Growth Mindset Sentence Stems:

For students:

- I notice that...
- I see a difference or an improvement in this work compared to.....
- I see you using the strategies/notes/tools/etc. How are they helping?
- I admire how hard you have worked on....
- Look at the progress you have made on....
- I love how you took ownership of.....
- I am excited to see the progress you have made on....
- That’s a tough problem/topic/reading you are working on. What strategies are you using?
- Have you considered trying...
- You are on the right track. Do you think you might add.....or modify....
- Could it make a difference if you.....
- Perhaps we can break it down into steps...
- I know you studied/worked on .... How might you study differently based on (last assessment)?
- It looks like you are ready for something more challenging. .. What do you think/suggest?
- What type of challenge would help you grow?
- And of course, “YET!”

For parents:

- How do you see your child’s strengths as a learner?
- I notice that __________ is trying out new (vocabulary, strategies, study techniques) ....
- I admire __________’s persistence on this difficult material...
- __________ is making progress in ______________
- The mistakes __________made on her last test will help her.....
- She may not be getting the grade she wants YET, but I see her learning/growing ...
- What study strategies to you see her using currently? Might she consider...
- Could it make a difference if she....
- Her attention to detail is improving....
- As __________ learns to use the planner better/plan enough reading time/etc. I know ....
- __________ is on the path to becoming much more proficient in ....
- Learning/growing/improving in ______________ happens over time.

In some of the parent material above, I tried to adapt the Mindset stems to scenarios we have experienced during conferences.